

VISUAL ARTS

K – 1 – 2

**Diocese of Salt Lake City
Catholic Schools Office**

Based on Utah State Office of Education Curriculum

PRIMARY LEVEL 1-2-3
EXPLORING

STANDARD 1 Students will explore and refine the application of art materials, techniques, and processes.		
Kindergarten	First Grade	Second Grade
<p>Explore a variety of art materials while learning art processes.</p> <ul style="list-style-type: none"> - Practice drawing, cutting, tracing, and creating the basic shapes and their close relatives. - Identify and match colors.. - Introduce cool and warm colors.. - Categorize objects by touch and sight. - Draw human figures, adding eyes and mouth (minimum). <p>Handle art materials in a safe and responsible manner.</p> <ul style="list-style-type: none"> - Carry scissors pointed down and away from bodies. - Wash off paints and glues after art use. - Clean and put art areas back to order after use. - Respect other students' artworks as well as one's own. 	<p>OBJECTIVES</p> <p>Explore a variety of art materials while learning art processes.</p> <ul style="list-style-type: none"> - Experiment with various media (crayons, watercolors, clay, chalk, glue, etc.) as possible ways to express ideas, feelings, experiences, and stories. - Draw basic shapes prior to adding detail. - Mix primary colors to create secondary colors. Change value of colors by adding white and black. - Distinguish likenesses and differences in shapes, colors, and textures. - Demonstrate size by placing large and small figures side by side. - Place colors in sequence on color wheel. Identify warm and cool colors. <p>Handle art materials in a safe and responsible manner.</p> <ul style="list-style-type: none"> - Discuss the dangers of inhaling fumes from open containers of art materials. - Clean and put art-making areas back in order after projects. - Respect other students' artworks as well as one's own. 	<p>OBJECTIVES</p> <p>Explore a variety of art materials while learning art processes.</p> <ul style="list-style-type: none"> - Use and develop skills for beginning a drawing. - Portray people and objects in a natural size relationship. - Work on overlapping objects as a method to create a sense of depth in a work of art.. - Make different kinds of lines using crayons, pencil, and paint. - Make simple patterns by repeating dots, lines, shapes and colors; e.g. bricks on a wall. - Demonstrate texture in drawing. - Recognize various types of art: weaving, sculpture, stained glass, etc. - Fold, cut, bend, curl, fringe, paste, staple, and slot paper of different shapes, sizes, and weights. - Identify the use of secondary colors. - Introduce tertiary colors. - Distinguish between photographs, paintings, and drawings. - Weave using paper strips. - Use clay to make a useful item. - Handle art materials in a safe and responsible manner. - Clean and put art-making areas back in order

		after projects. - Store art materials in appropriate containers. Avoid contact with fumes from art materials. - Respect other students' artworks as well as one's own.
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EXPRESSING

STANDARD 2 Students will choose, evaluate and express artistic subject matter, themes, symbols, ideas, emotions, meanings, and purposes.		
Kindergarten	First Grade	Second Grade
OBJECTIVES Enjoy freedom of expression during activities. - Use symbols to represent people and objects. - Develop a sense of pride, confidence, and satisfaction in own work.	OBJECTIVES Explore content in art prints or works of art. - Show examples of art prints and talk about context and emotion as an introductory concept. - Enjoy freedom of expression during activities. - Develop a sense of pride, confidence and satisfaction in own work. - Recognize that art can be a career.	OBJECTIVES Enjoy freedom of expression during activities. - Develop a sense of pride, confidence and satisfaction in own work. - Mount artwork and label it. - Learn to describe, analyze, interpret, and judge artwork.

UNDERSTANDING

STANDARD 3 Students will interpret visual arts in relation to cultures, history, and all learning to express themes and recognize relationships to culture and religion.		
Kindergarten	First Grade	Second Grade
OBJECTIVES Discover cultures by looking at artworks. - Experience different cultures through	OBJECTIVES Discover cultures by looking at art. - Identify kinds of art with particular cultures,	OBJECTIVES Connect kinds of art with particular cultures, times, places, and Catholic church.

<p>children's book illustrations and prints of works of art.</p> <p>Recognize the connections of visual arts to all learning.</p> <ul style="list-style-type: none"> - Describe how the five senses help one create art. - Discuss that some forms of art are computer generated. 	<p>times, or places; e.g., Native American, African, Asian, Religious, etc.</p> <p>Recognize the connections of visual arts to all learning.</p> <ul style="list-style-type: none"> - Recognize that some forms of art are computer generated. <p>Create works of art using the elements and principles.</p> <ul style="list-style-type: none"> - Identify the elements and characteristics that student artworks may have in common with the art studied at this grade level. - Create an artwork mimicking the way an artist has used colors, shapes, or repetitions in prints. <p>Describe how art is everywhere around us: churches, buildings, shop windows, etc.</p>	<ul style="list-style-type: none"> - Recognize that art is an important aspect in the life and culture of each country. <p>Identify the connections of visual arts to all learning.</p> <ul style="list-style-type: none"> - Recognize that some forms of art are computer generated. <p>Introduce the purpose of museums.</p>
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