

WORLD LANGUAGES

Middle Grades 6-8

Goal 1: Communicate in languages other than English

Standard 1: Students engage in interpersonal conversation.

Sixth	Seventh	Eight
<ul style="list-style-type: none">- Express likes / dislikes and agreement / disagreement. (form questions, make affirmative and negative statements, conjugate verb “to be”)- Make introductions with culturally appropriate non-verbal gestures. (greetings, ask polite questions, and describe feelings)- Use simple dialogue.- Respond to commands.	<ul style="list-style-type: none">- Interact in situations for basic survival and to meet personal needs. (use numbers, dates, time, calendar in conversation, use directions, and use dialogue concerning purchases)- Participate in conversations on everyday topics. (expand vocabulary on classroom, foods, home, body parts)- Be introduced to the idea of an idiomatic expression.	<ul style="list-style-type: none">- Give commands.- Be able to use a variety of idiomatic expressions. (including verbal and non-verbal gestures)- Increase interaction in situations for basic survival.- Increase topics of conversation. (ask and respond to emotional and physical state of being questions and respond with appropriate wish or comment)

Standard 2: Students understand and interpret written and spoken language on a variety of topics.

Sixth	Seventh	Eight
<ul style="list-style-type: none">- Follow directions and respond to routine requests. (in the classroom)- Introduce practical everyday material.- Be introduced to simple texts.	<ul style="list-style-type: none">- Continue to follow directions and respond to routine requests.- Expand understanding of practical everyday material. (newspapers and articles)- Exchange written descriptions of people and things.- Read and identify ideas from simple texts.	<ul style="list-style-type: none">- Follow and respond to more complex directions and requests. (beyond the classroom)- Read from and write about a variety of sources. (books, comics, and magazines)- Understand and interpret authentic writing, video, and music.- Understand and interpret simple personal written communication. (letters and postcards)

Standard 3: Students present information, concepts, and ideas on a variety of topics to an audience of listeners or readers.

Sixth	Seventh	Eight
<ul style="list-style-type: none">- Write and share familiar words, phrases, and sentences. (postcards, skits, and simple dialogue)- Short oral presentations. (prayers, religious songs, and poems)	<ul style="list-style-type: none">- Continue to write and share more words, phrases, and dialogue. (situational dialogue, longer descriptions, and expressing needs)- Short and oral presentations. (prayers, religious songs, and poems)	<ul style="list-style-type: none">- Demonstrate comprehension by writing guided composition and by expressing themes in written communications.- Use oral language to demonstrate comprehension in complex sentences. (plays, skits, and oral presentations)

Goal 2: Cultures – Gain knowledge and understanding of other cultures.

Standard 4: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture.

Sixth	Seventh	Eight
<ul style="list-style-type: none"> - Use culturally appropriate behavior, courtesy expressions, and requests. - Be introduced to cultural differences. - Be introduced to authentic literature with cultural significance. - Be introduced to geography, history, arts. - Use appropriate courtesy greetings and requests. 	<ul style="list-style-type: none"> - Do individual research on a country where the target language is spoken. (economy, government, social structure, geography, and festivals) - Reinforce an understanding and use of authentic literature. - Identify and understand geography, history, and arts. - Examine authentic children’s literature of target culture. (poetry, folktales, and songs) 	<ul style="list-style-type: none"> - Do individual research on a country where the target language is spoken. - Reinforce an understanding and use of authentic literature. - Identify and understand geography, history, and arts. - Examine cultural differences and similarities with target culture. - Identify major products of target culture. - Explore authentic literature of target culture. (poetry, stories, magazines, and novels) - Examine cultural behavioral patterns and response to other cultures of target cultures.

Goal 3: Connections – Connect with other disciplines and acquire information

Standard 5: Students reinforce and further their knowledge of other disciplines through the world language.

Sixth	Seventh	Eight
<ul style="list-style-type: none">- Be introduced to the major geographical features of countries or regions where target language is spoken. (create topographical map)- Be introduced to the key historical events in target culture.- Be introduced to the application of mathematical skills in the world language and use of currency.- Be introduced to the typical cuisine and variation of cuisine in the target culture.- Become aware of music and fine arts from the target culture.- Be introduced to the parts of speech and sentence structure in the target language.- Begin to apply technology in the target language.	<p>Understand and identify the major geographical features of countries or regions where target language is spoken.</p> <ul style="list-style-type: none">- Understand and identify the application of mathematical skills in the world language and use of currency.- Understand and identify the typical cuisine and variation of cuisine in the target culture.- Demonstrate an awareness of music and fine arts from the target culture.- Identify parts of speech and sentence structure in the target language.- Apply technology in the target language.	<p>Demonstrate an appreciation and respect for the major geographical features of countries or regions where target language is spoken.</p> <ul style="list-style-type: none">- Understand and identify the application of mathematical skills in the world language and use of currency.- Understand and identify the typical cuisine and variation of cuisine in the target culture.- Demonstrate an awareness of music and fine arts from the target culture.- Identify parts of speech and sentence structure in the target language.- Apply technology in the target language.

Goal 6: Comparisons – Develop insight into the nature of language and culture

Standard 6: Students demonstrate an understanding of the nature of language through comparisons of the language studied and their own.

Sixth	Seventh	Eight
<ul style="list-style-type: none">- Introduce the concept of cognates.- Be introduced to idiomatic expressions.- Be introduced to differences in writing systems and grammatical structure in target language.- Introduce use of dialects within target language.	<ul style="list-style-type: none">- Identify and understand cognates.- Recognize idiomatic expressions.- Recognize differences in writing systems and grammatical structure between native and target language.- Recognize dialects within target language.	<p>Recognize and use cognates.</p> <ul style="list-style-type: none">- Recognize and use idiomatic expressions.- Recognize and use differences in writing systems and grammatical structure in target language. <p>Recognize and use some dialects in target language.</p> <ul style="list-style-type: none">- Recognize differences in pronunciation within target language.

Goal 5: Communities – Participate in multilingual communities at home and around the world.

Standard 7: Students show evidence of becoming life-long language learners by using the language for personal enjoyment and beyond the school setting.

Sixth	Seventh	Eight
<p>Practice target language with peers and community members.</p> <ul style="list-style-type: none"> - Participate in school and community events related to target language. - Appreciate and participate in liturgical and spiritual practices from target language. - Investigate various professions and careers available to speakers of target language. 	<p>Practice target language with peers and community members.</p> <ul style="list-style-type: none"> - Participate in school and community events related to target language. - Appreciate and participate in liturgical and spiritual practices from target language. - Investigate various professions and careers available to speakers of target language. 	<p>Practice target language with peers and community members.</p> <ul style="list-style-type: none"> - Participate in school and community events related to target language. - Appreciate and participate in liturgical and spiritual practices from target language. - Investigate various professions and careers available to speakers of target language.

Standard 8: Students show evidence of becoming life-long learners by using the language for personal enjoyments and enrichment.

Sixth	Seventh	Eight
<ul style="list-style-type: none"> - Demonstrate interest and appreciation of target language. (art, architecture, cuisine, music, and business products) - Use of target language beyond 	<ul style="list-style-type: none"> - Demonstrate interest and appreciation of target language. (art, architecture, cuisine, music, and business products) - Use of target language beyond 	<ul style="list-style-type: none"> - Demonstrate interest and appreciation of target language. (art, architecture, cuisine, music, and business products) - Use of target language beyond

school setting. (language club or extra-curricular activities)	school setting. (language club or extra-curricular activities)	school setting. (language club or extra-curricular activities)
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