

PRIMARY LEVEL 1-2-3
EXPLORING

STANDARD 1 Students will explore and refine the application of art materials, techniques, and processes.		
Kindergarten	First Grade	Second Grade

<p>OBJECTIVES</p> <p>Explore a variety of art materials while learning art processes.</p> <ul style="list-style-type: none"> - Practice drawing, cutting, tracing, and creating the basic shapes and their close relatives. - Identify and match colors.. - Introduce cool and warm colors.. - Categorize objects by touch and sight. - Draw human figures, adding eyes and mouth (minimum). <p>Handle art materials in a safe and responsible manner.</p> <ul style="list-style-type: none"> - Carry scissors pointed down and away from bodies. - Wash off paints and glues after art use. - Clean and put art areas back to order after use. - Respect other students' artworks as well as one's own. 	<p>OBJECTIVES</p> <p>Explore a variety of art materials while learning art processes.</p> <ul style="list-style-type: none"> - Experiment with various media (crayons, watercolors, clay, chalk, glue, etc.) as possible ways to express ideas, feelings, experiences, and stories. - Draw basic shapes prior to adding detail. - Mix primary colors to create secondary colors. Change value of colors by adding white and black. - Distinguish likenesses and differences in shapes, colors, and textures. - Demonstrate size by placing large and small figures side by side. - Place colors in sequence on color wheel. Identify warm and cool colors. <p>Handle art materials in a safe and responsible manner.</p> <ul style="list-style-type: none"> - Discuss the dangers of inhaling fumes from open containers of art materials. - Clean and put art-making areas back in order after projects. - Respect other students' artworks as well as one's own. 	<p>OBJECTIVES</p> <p>Explore a variety of art materials while learning art processes.</p> <ul style="list-style-type: none"> - Use and develop skills for beginning a drawing. - Portray people and objects in a natural size relationship. - Work on overlapping objects as a method to create a sense of depth in a work of art.. - Make different kinds of lines using crayons, pencil, and paint. - Make simple patterns by repeating dots, lines, shapes and colors; e.g. bricks on a wall. - Demonstrate texture in drawing. - Recognize various types of art: weaving, sculpture, stained glass, etc. - Fold, cut, bend, curl, fringe, paste, staple, and slot paper of different shapes, sizes, and weights. - Identify the use of secondary colors. - Introduce tertiary colors. - Distinguish between photographs, paintings, and drawings. - Weave using paper strips. - Use clay to make a useful item. - Handle art materials in a safe and responsible manner. - Clean and put art-making areas back in order after projects. - Store art materials in appropriate containers. Avoid contact with fumes from art materials. - Respect other students' artworks as well as one's own.
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EXPRESSING

STANDARD 2 Students will choose, evaluate and express artistic subject matter, themes, symbols, ideas, emotions, meanings, and purposes.		
Kindergarten	First Grade	Second Grade
<p>OBJECTIVES</p> <p>Enjoy freedom of expression during activities.</p> <ul style="list-style-type: none"> - Use symbols to represent people and objects. - Develop a sense of pride, confidence, and satisfaction in own work. 	<p>OBJECTIVES</p> <p>Explore content in art prints or works of art.</p> <ul style="list-style-type: none"> - Show examples of art prints and talk about context and emotion as an introductory concept. - Enjoy freedom of expression during activities. - Develop a sense of pride, confidence and satisfaction in own work. - Recognize that art can be a career. 	<p>OBJECTIVES</p> <p>Enjoy freedom of expression during activities.</p> <ul style="list-style-type: none"> - Develop a sense of pride, confidence and satisfaction in own work. - Mount artwork and label it. - Learn to describe, analyze, interpret, and judge artwork.

UNDERSTANDING

STANDARD 3 Students will interpret visual arts in relation to cultures, history, and all learning to express themes and recognize relationships to culture and religion.		
Kindergarten	First Grade	Second Grade
<p>OBJECTIVES</p> <p>Discover cultures by looking at artworks.</p> <ul style="list-style-type: none"> - Experience different cultures through children's book illustrations and prints of works of art. <p>Recognize the connections of visual arts to all learning.</p> <ul style="list-style-type: none"> - Describe how the five senses help one create art. - Discuss that some forms of art are computer 	<p>OBJECTIVES</p> <p>Discover cultures by looking at art.</p> <ul style="list-style-type: none"> - Identify kinds of art with particular cultures, times, or places; e.g., Native American, African, Asian, Religious, etc. <p>Recognize the connections of visual arts to all learning.</p> <ul style="list-style-type: none"> - Recognize that some forms of art are computer generated. 	<p>OBJECTIVES</p> <p>Connect kinds of art with particular cultures, times, places, and Catholic church.</p> <ul style="list-style-type: none"> - Recognize that art is an important aspect in the life and culture of each country. <p>Identify the connections of visual arts to all learning.</p> <ul style="list-style-type: none"> - Recognize that some forms of art are computer generated.

<p>generated.</p>	<p>Create works of art using the elements and principles.</p> <ul style="list-style-type: none">- Identify the elements and characteristics that student artworks may have in common with the art studied at this grade level.- Create an artwork mimicking the way an artist has used colors, shapes, or repetitions in prints. <p>Describe how art is everywhere around us: churches, buildings, shop windows, etc.</p>	<p>Introduce the purpose of museums.</p>
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