

CHILDREN WITH DISABILITIES

K-8

SPIRITUAL GOAL

STANDARD 1	Students will appreciate God's gift of life by accepting their own gifts and limitations.
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SOCIAL AND EMOTIONAL

STANDARD 2	All students, regardless of ability, should be offered the opportunity to gain a sense of achievement through participation in physical education activities.
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Programs may need to be modified as follows:

Shorter time periods with more frequent rests..

Use handrails, different sounding textures, guide wires.

Allow rule modification that enhances success.

Increase the size of the ball, ball zones.

Emphasize what the student can do.

Keep rules to a minimum.

Repeat directions, teach progressively, review frequently.

Shorter distances and different signals.

Use mats instead of hard surfaces.

Lower the baskets, nets, etc.

Allow changes in body positions to provide for greater stability.

Stress competition and improvement with self.

Give directions slowly.

Avoid highly competitive, tense situations.

Students will receive continued reinforcement of a positive self-image through frequent success experiences in physical education.

Students will participate regularly in a program, which improves the level of physical fitness.