

Common Core State Standards for Language Arts K-8  
Common Core National Standards for Language Arts 9-12

Catholic Schools of the Diocese of Salt Lake City

Approved May 2012

**Language Arts for Grades K-8**

The committees for K-2, 3-5, 6-8 for reviewing our standards and curriculum for Language Arts is recommending that we adopt the Utah Common Core State Standards for Language Arts.

Advantages

1. The Common Core Standards are more rigorous
2. The CCS will better prepare our students for Higher Education
3. We can take advantage of the resources of the State of Utah Department of Education.

Our language arts curriculum is not changing but our standards are being changed.

**Language Arts for Grades 9-12**

The High School review committee is recommending that we adopt the national Common Core Standards .

Advantages

1. More assurance of rigor to prepare for higher education/college
2. Students will be able to qualify for better scholarships
3. By 2014 ACT testing will align with the common core

Our language arts curriculum is not changing but our standards are being changed.

**All Levels – Integrate religious values and Catholic faith beliefs and traditions**

Reading and Writing Standards for Literacy in Religion – as appropriate for each age level

**Key Ideas and Details**

1. Identify and use religious and social justice themes in reading, writing, and speaking.
2. Demonstrate competency in reading and interpreting SPIRITUAL text.
3. Use comprehension strategies before, during, and after reading spiritual texts, e.g. Old and New Testament, Mass readings, prayers, Church history, stories of saints.

**Craft and Structure**

4. Determine the meaning of religious symbols, key terms and other domain-specific words and phrases as they are used in specific religious and secular context relevant to texts and topics.
5. Describe how a religious text presents information (e.g. sequentially, comparatively).
6. Identify aspects of a religious or secular text that reveal a writer's point of view or purpose (e.g. loaded language, inclusion or avoidance of specific information or facts)

### Integration of Knowledge and Ideas

7. Integrate visual information (e.g. in charts, graphs, photographs, videos, maps and religious arts) with other information in print and digital texts.
8. Distinguish among fact, opinion, reasoned judgment and writing style in a religious or secular text.
9. Analyze the relationship between a fiction and non-fiction source on the same topic.
10. Demonstrate competency in speaking in religious situations such as proclaiming the Word at Mass.

### Range of Reading and Writing and Level of Text Complexity

11. By the end of grade 8, read and comprehend religious text complexity independently and proficiently.