

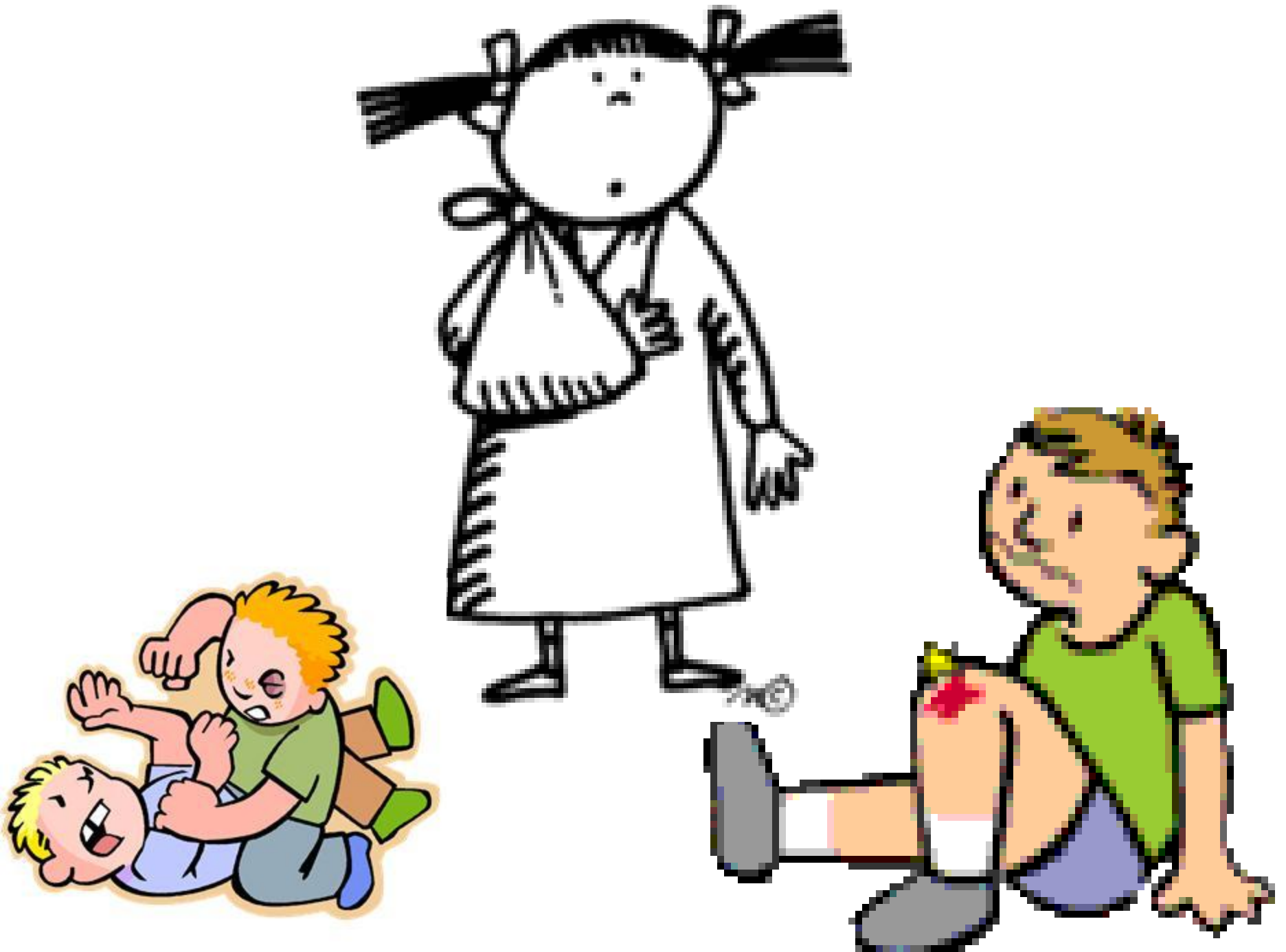
After God created the earth and the heavens, the water and the sky, the day and the night, all living beings of the sea, the land, and the sky, He created humans.

God created human beings, making them in his image. And God looked at everything he had made and saw that it was very good.



Of all the creations, human beings alone are made in God's image. Each person is unique—there has never been nor will there ever be another person exactly like you.

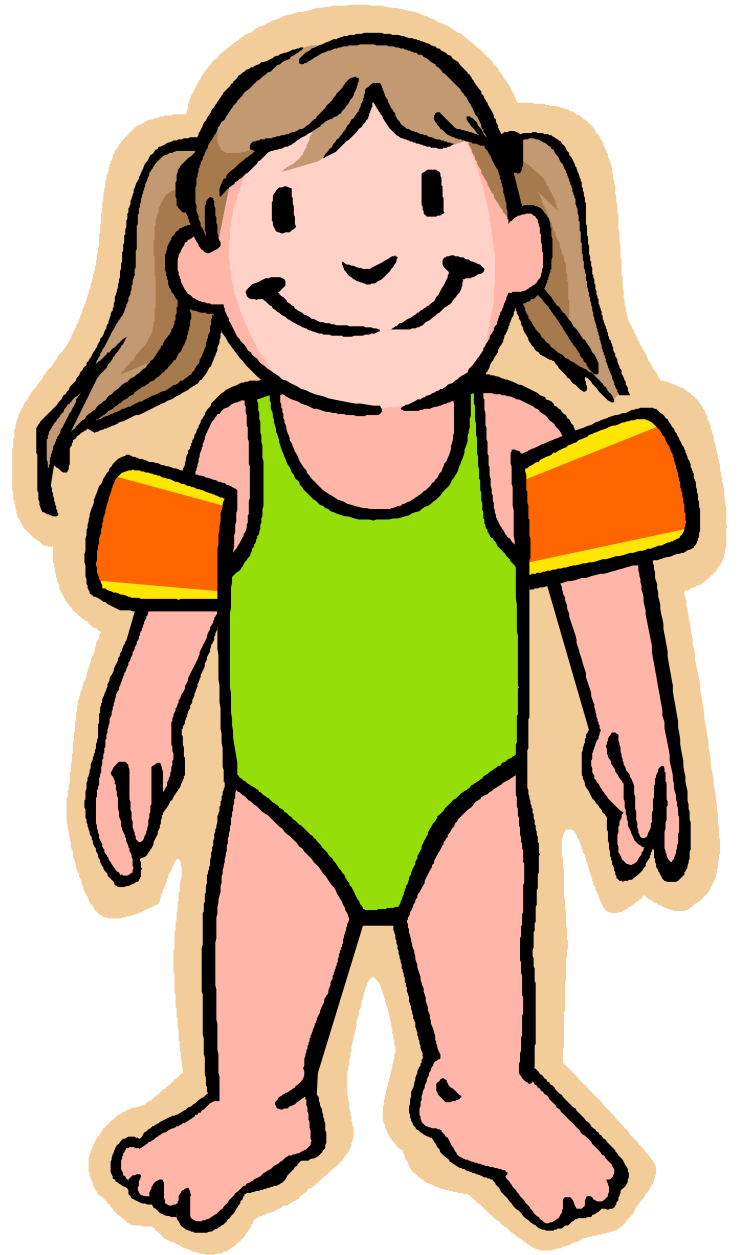
God loves you and never wants anyone to hurt you. No one has the right to hurt you and you don't have the right to hurt anyone else. Because each person is made in God's image, we should treat everyone with respect.



God created us in his image. God loves us and cares for us. God wants us to be safe. God does not want us to be hurt by accident.

What are some ways people can get hurt?
(falling off a bike, skinning a knee, tripping, touching a hot surface)

Sometimes we get hurt because people do not respect us.

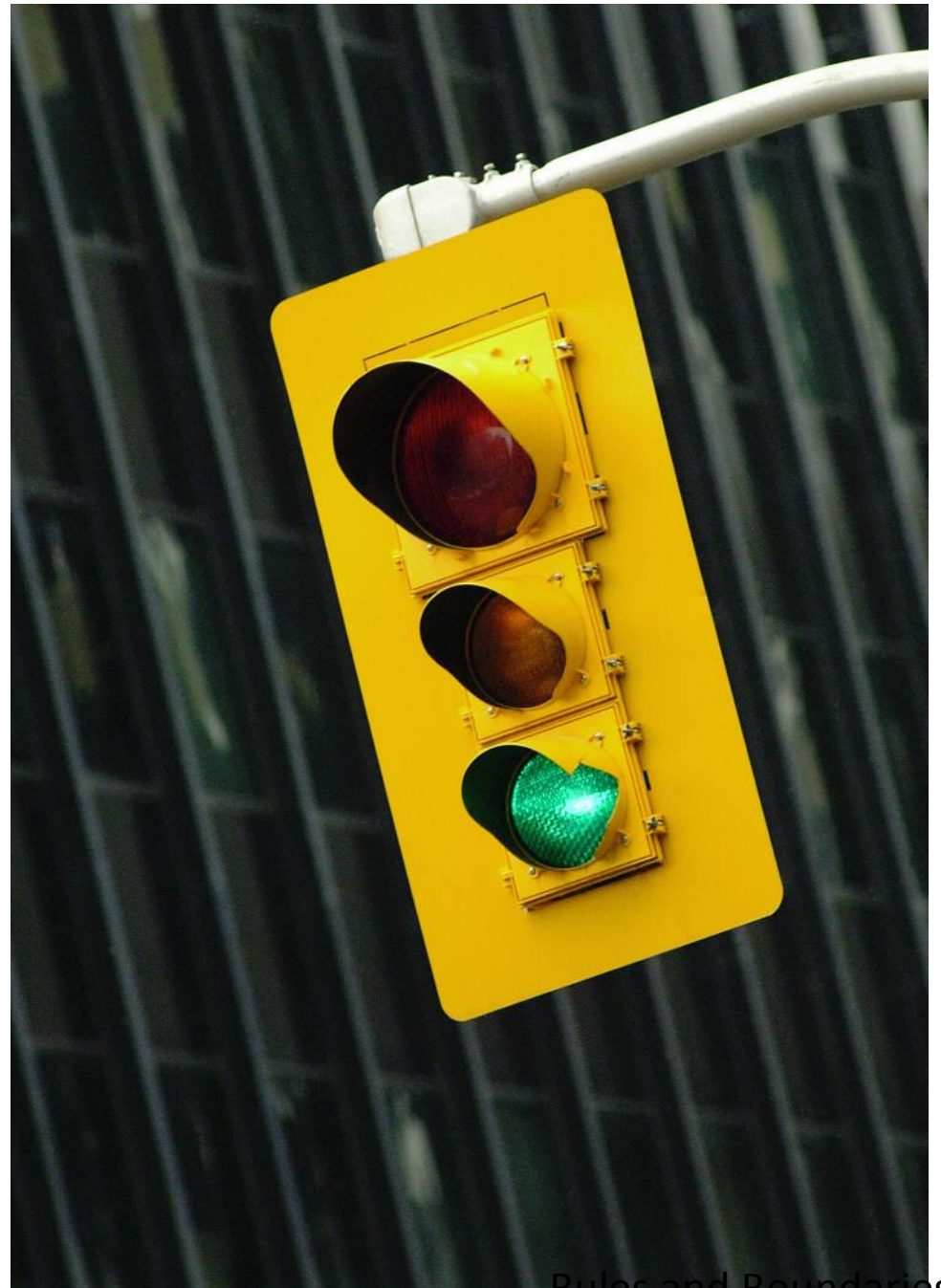


What are some ways people might hurt each other? (hitting, kicking, name calling, biting)

People sometimes are hurt when other touch them in ways or places they should not. (Like private parts of their body- the parts of your body covered by your swim suit.)

When we get hurt because other people do not respect us, we need to know what to do.

respect



What are some rules for showing each other respect?

(Being kind; being helpful; telling the truth; asking children who are not participating in games to join in; sharing keeping your hands and feet to yourself; not calling anyone by an unkind name; not fighting, etc.)



We have signs to help us know and keep the rules. For example, we have traffic signs to tell us which way to go, we have signs in stores to tell us where products are available. Some signs tell us about potential hazards such as rail road crossing signs.

There are also boundary “signs” for right relationships.

In our interactions with other people, we need to have clear boundaries.

It is important to realize that certain boundaries should NEVER be violated. For example, it is NEVER okay for someone to hurt us physically or treat us disrespectfully. But sometimes our physical, emotional, and behavioral boundaries depend on the kind of relationship we have with others.



It might be okay for our parents to give us a big hug and say “I love you” but it is NOT okay for other adults.

It may be okay for us to spend time alone with a close relative or friend. But it might be **more usual** for us to meet with other people, like your teacher, as part of a group. We may feel uncomfortable or unsafe if someone we don't know wants to be alone with us.

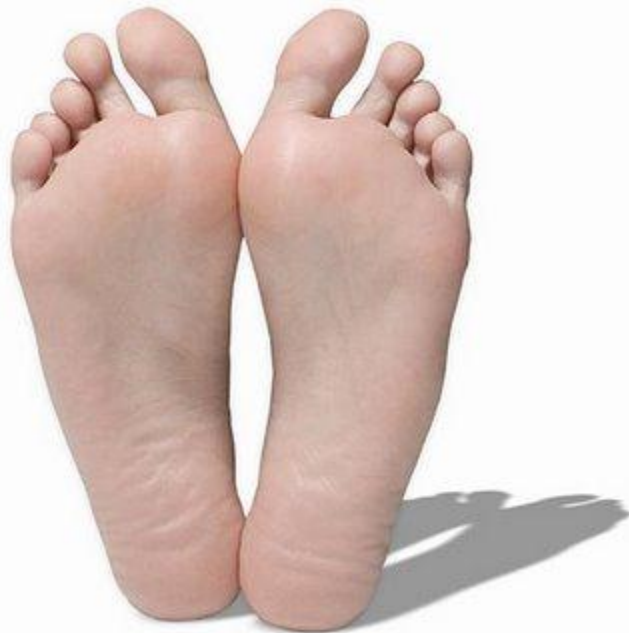
Our feelings may be one indication that a relationship is “right” but sometimes our feelings are not the best sign for us to follow. **Certain rules apply to right relationships regardless of how we feel.**



eyes



hands



feet

God Made Me

What are these? (Eyes!) What are eyes for?

Eyes are for _____ (seeing)

What are these? (Hands!) What are hands for?

Hands are for _____ (helping)

What are these? (Feet!) What are feet for?

Feet are for _____ (running/walking)

God made me activity 😊

Option 1- Worksheet from S.E. Lesson Plan

Option 2- Make the doll look like you 😊

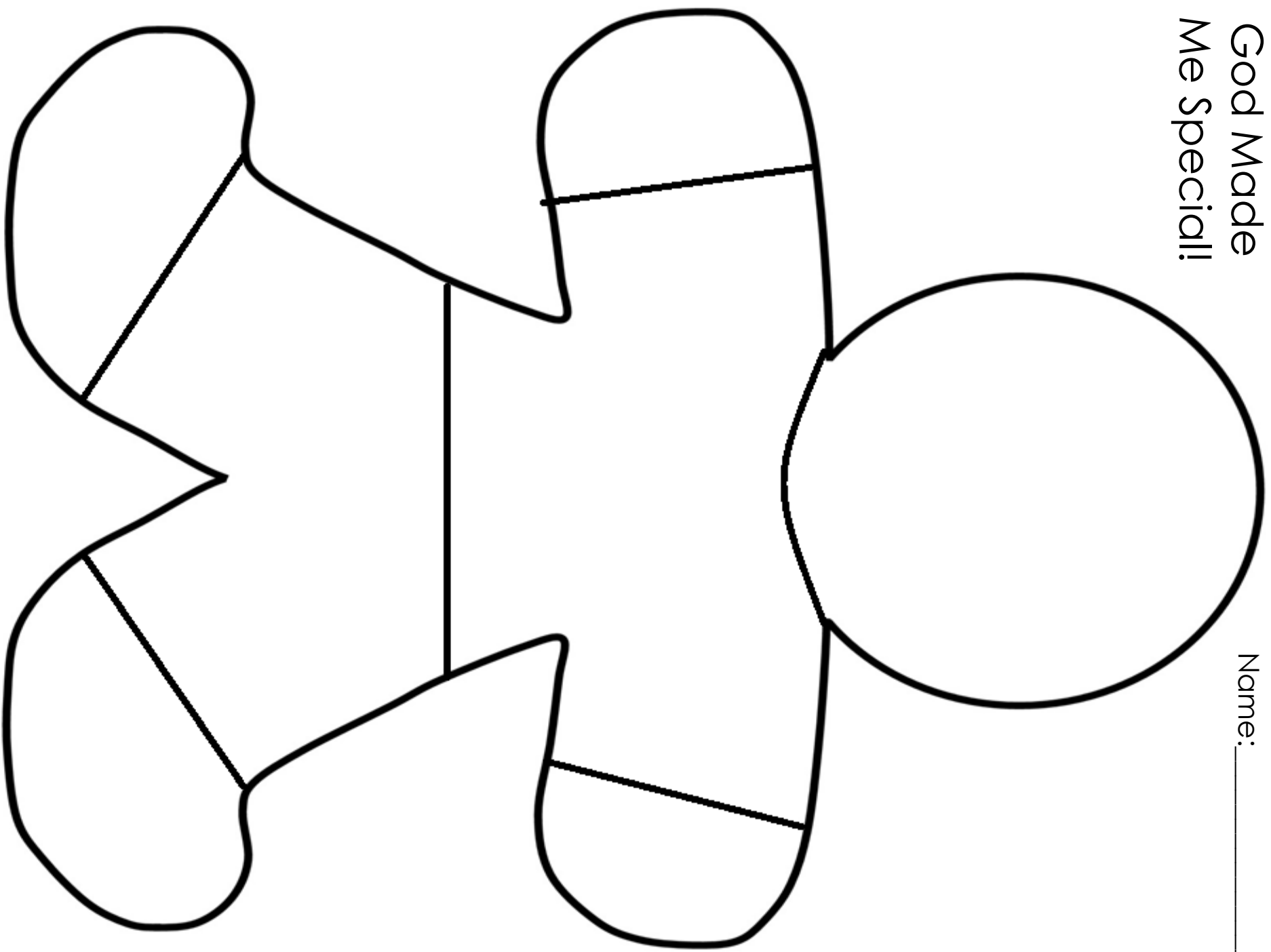
(color with crayons or makers)

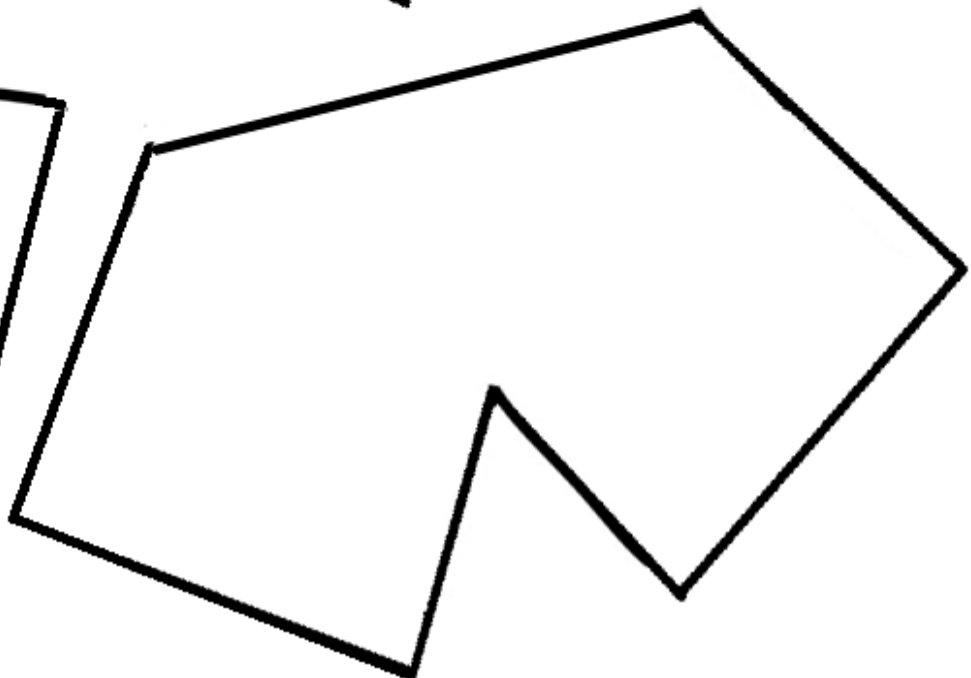
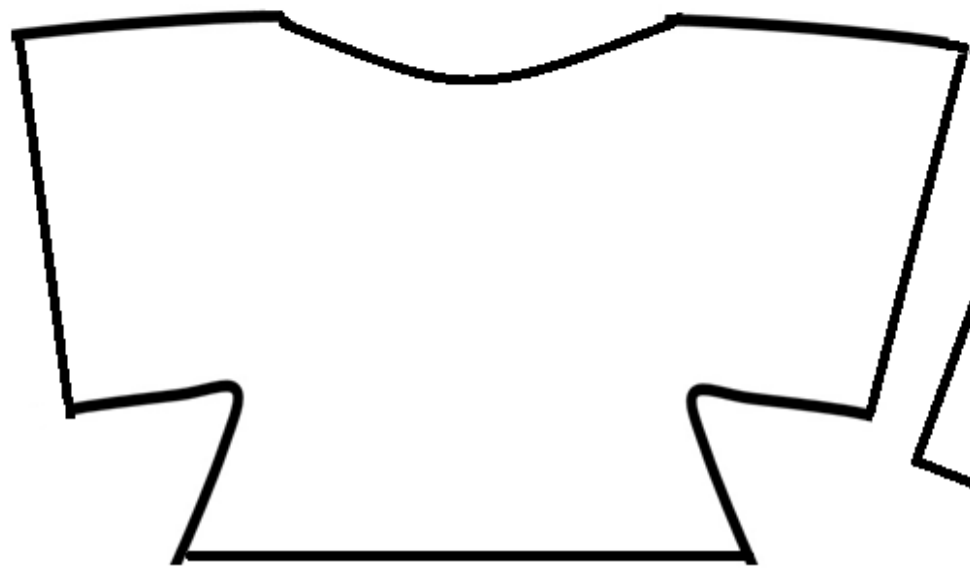
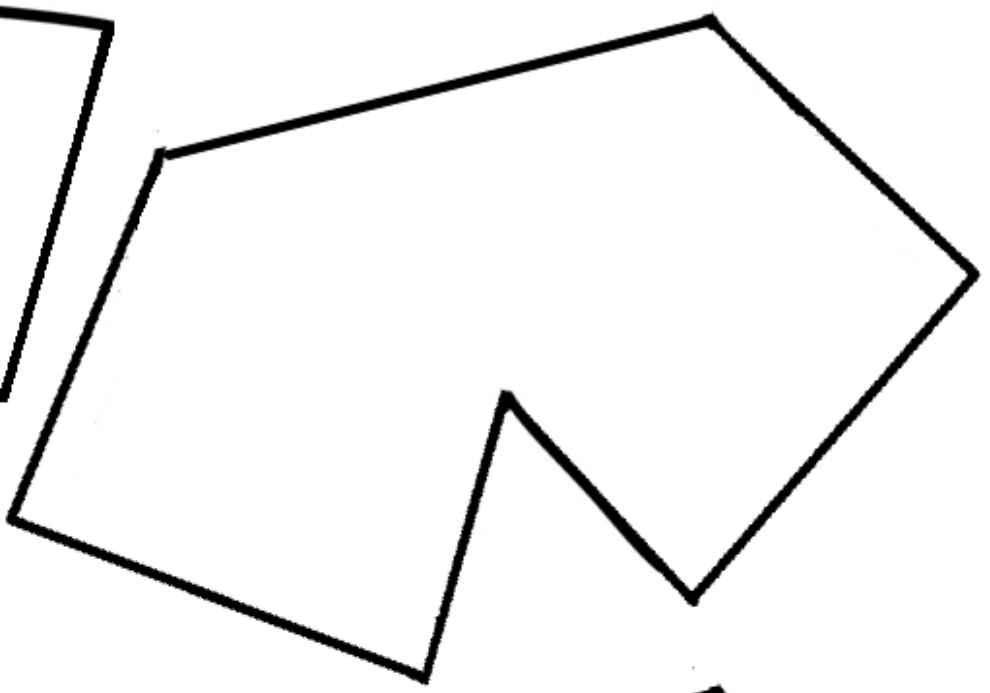
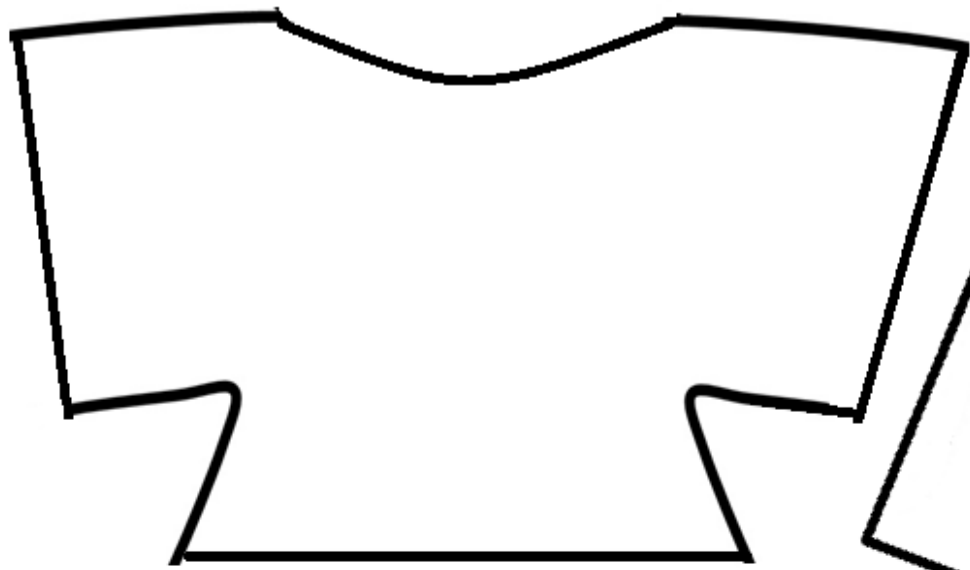
Option 3- Make the doll look like you 😊

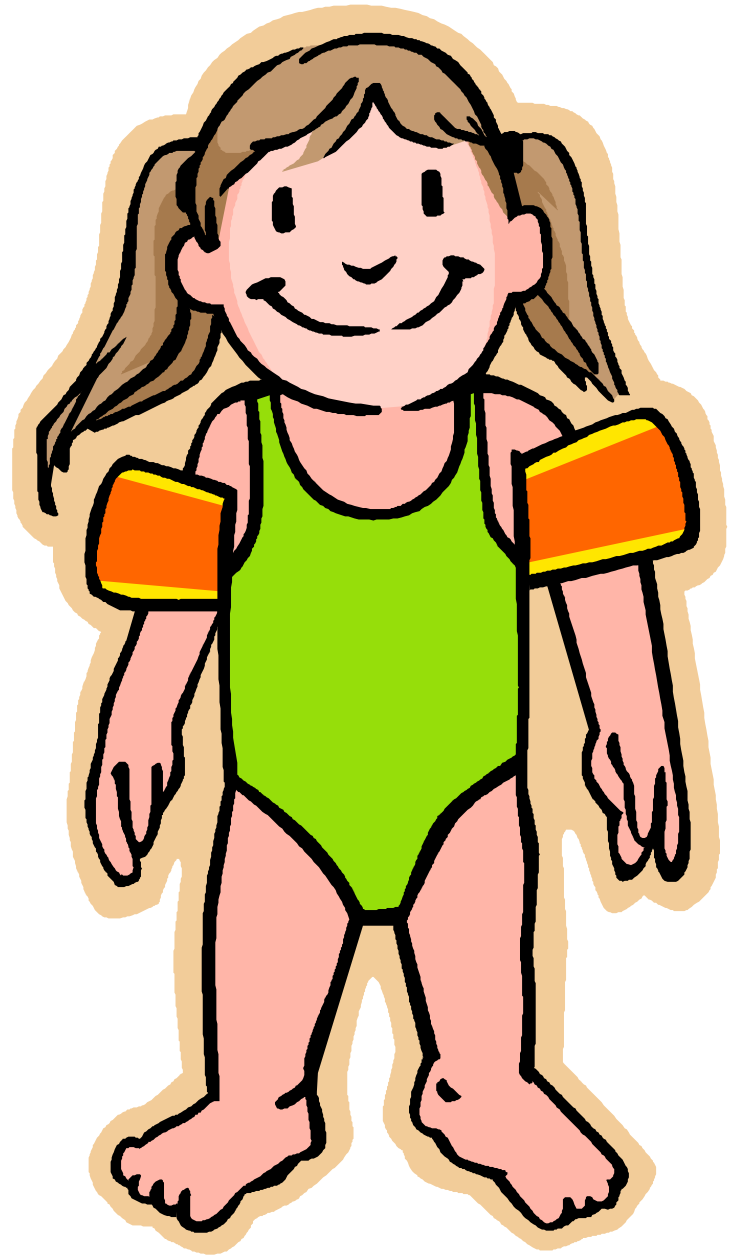
(fancy- cut out clothes, use yarn for hair, etc.)

God Made
Me Special!

Name: _____







Some parts of our bodies are private. It is disrespectful for others to touch these parts of our body **unless they need to do so to keep our bodies healthy** (like a doctor if we are sick or hurt, our parents if we need help to get clean, etc.)

Normally, the parts of our body that are covered by a swim suit are considered “private parts”

If someone hurts our body, or is not respectful of the private parts of our body, we should tell parents or another trusted adult.

Stop light game...

Each student makes a stoplight and signals “red” or “green” for each situation you read aloud.

An adaptation to the game would be to have one stop light on one side of the room that has a “red” light, on the opposite side of the room have a “green” light. Have the kids walk to either side where they belong. Use same scenarios 😊

